

SAVVAS

Program Overview



Civics

INTERACTIVE

Making a Difference

Civics Interactive is a comprehensive program from Savvas Learning Company. It's designed to actively promote civic engagement for young adults in Grades 6-12. The curriculum develops important civic knowledge and life skills that will help students make a difference in their school and communities, and in our democracy.

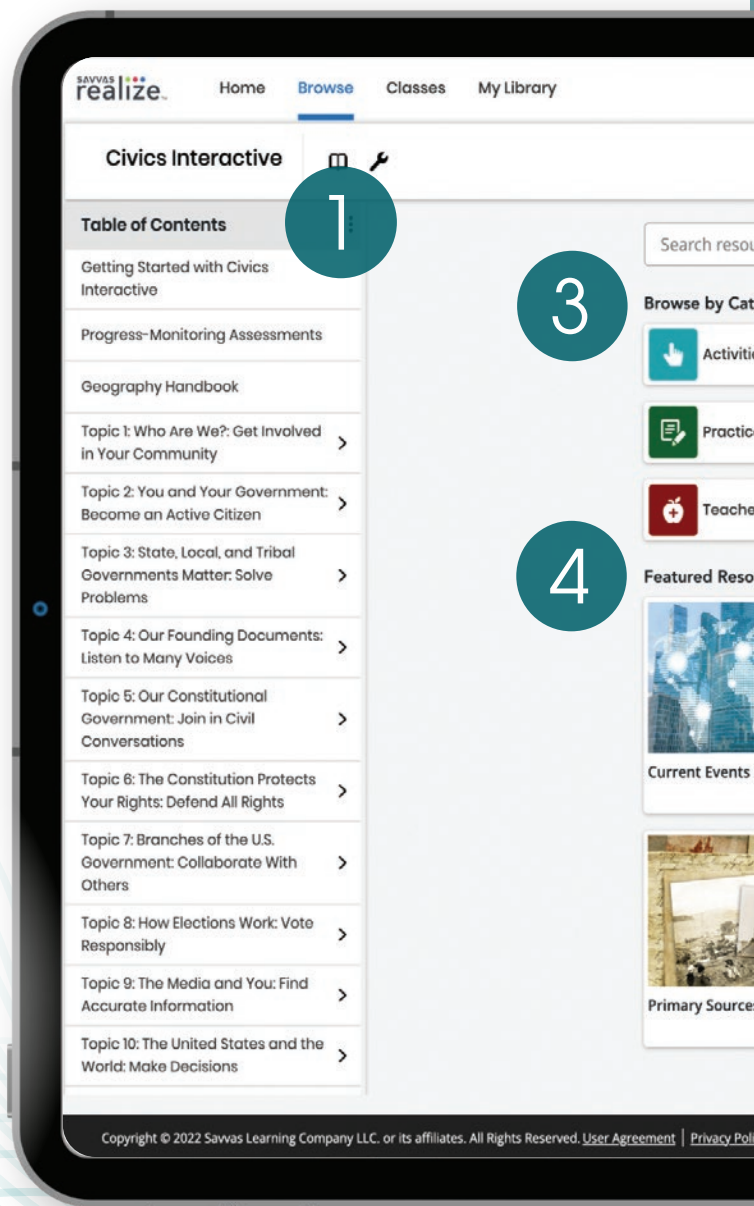
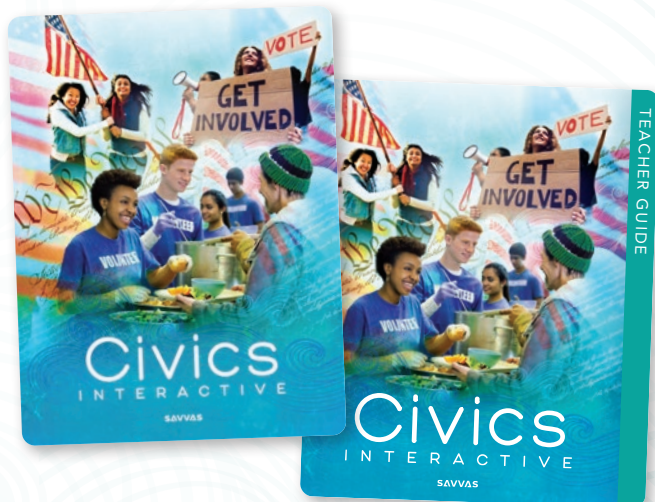
Access Everything on Award-winning Savvas Realize

Meet students where they are. *Civics Interactive* engages students in current events, podcasts, video, media, and digital activities. You can access all assignments, assessments, and interactive Student Edition and Teacher Guide on the Savvas Realize® Learning Management System.



Print Options

In addition to the full Digital Course, the print Student Edition and print Teacher Guide provide even more flexibility for implementation.



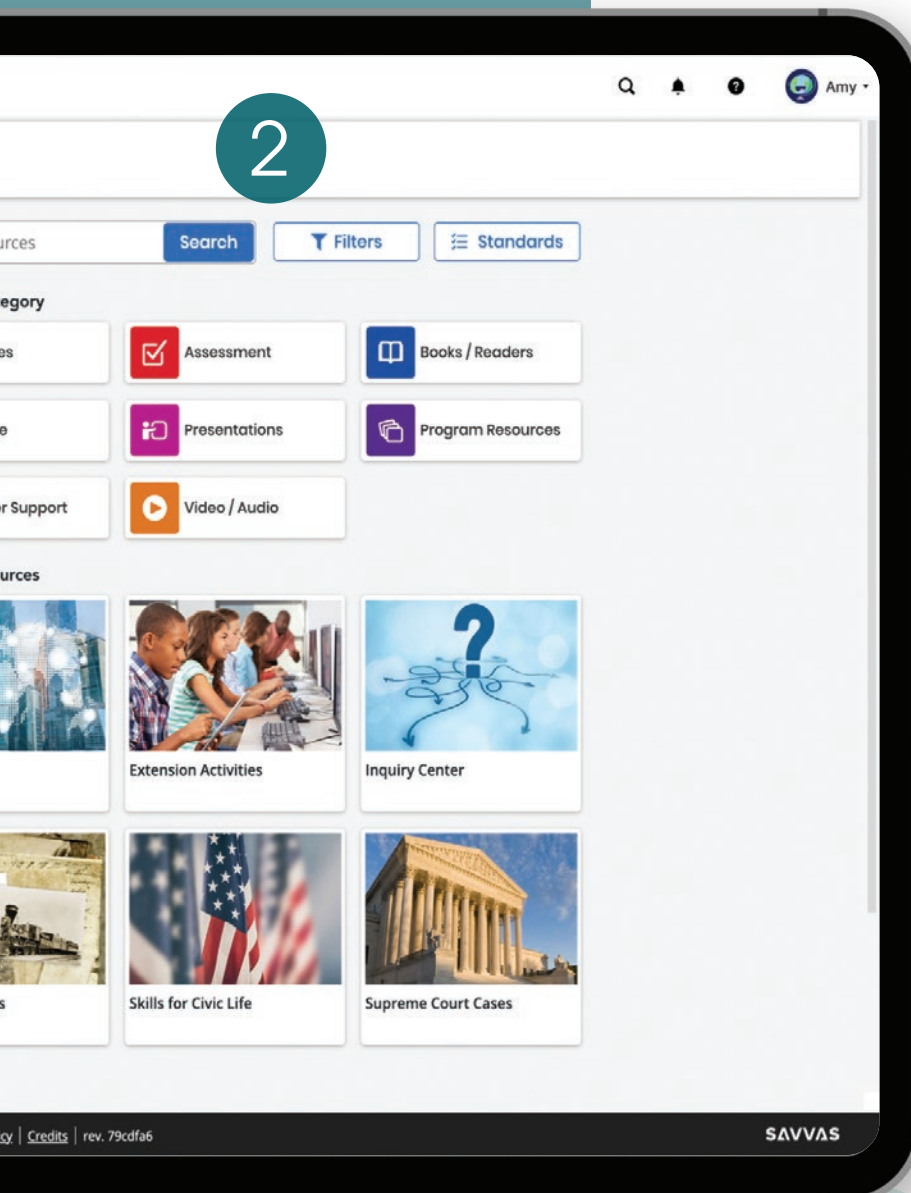
Civics Program Dashboard

Find all your resources in one place. *Civics Interactive* makes it easy to access resources for the most effective and efficient civics instruction.

Engage Students in Civic Life

- Make It Relevant
- Build Life Skills
- Inspire Action

Civics INTERACTIVE



1 Table of Contents

Click-and-go easy accessibility.

2 Search and Filter

Find what you want and need.

3 Browse by Category

The ultimate in simplicity and organization!

4 Featured Resources

Tap into select content anytime.

Make It Relevant

Make Civics instruction personal by connecting history and daily events to students' lives with thought-provoking content, activities, and media.

← Exit Listenwise Current Events

Listenwise

See All Current Events

CURRENT EVENT | AUGUST 1, 2022

January 6th Committee Examines White House Response to Capitol Attack

The Select Committee to Investigate the January 6th Attack on the U.S. Capitol wrapped up its summer session. The Congressional committee held a series of eight televised hearings to inform the American people of its findings, including what led to the attack and who was involved. In the last hearing of the series, lawmakers focused on the actions of then-president Donald Trump during the hours when the attack was taking place. Listen to hear testimony from witnesses who worked in the White House at the time of the attack and learn about some of the committee's findings.

Story Length: 3:34

Listen to the Story:

Hearing Examines Where Trump Was for the 167 Minutes of the Attack on the Capitol

SOURCE: **npr** © 2022 National Public Radio, Inc. Used with the permission of NPR. All rights reserved. AIR DATE: 07/22/2022

Related Current Events:

Racist Violence Declared High Priority for FBI

The FBI announced it is moving racist violence to the same threat level as foreign terrorism. The change comes in response to a nationwide rise in racially motivated crimes, including attacks on blacks, Jews, Latinos, and other minority groups. To [continue reading](#), the FBI director

Listening Link (share with students)

Copy this link and distribute for students to listen from their own device.

<https://app.listenwise.com/students/events/2332-january-6th-committee-examines-white-house-response-to-capitol-attack>

Listening Comprehension Questions

1. What was Trump doing during the attack on the Capitol, according to the story?

2. What sort of messages from Trump's allies did the White House receive during the attack?

3. What did the White House employees who testified at the hearing quit their jobs?

LISTENWISE TEACHER SUPPORT

Ideas for Integrating Current Events into Your Civics Classroom

Relevance, relevance, relevance! It's the need that so many teachers stress when looking for ways to engage their students. Focusing on current events is one of the ways to bring relevance into the classroom. News stories can be on topic and sometimes even local.

Maybe you cover current events on a weekly basis, as a break from regular studies. Or maybe you bring in current events, as they relate to the civics topic at hand. Either way, you can use Listenwise as the go-to source for current events stories. It features audio stories from public radio, which let students practice their listening skills while learning about recent events. Every story is accompanied by comprehension and critical thinking questions to further students' engagement with the subject of the story. The stories each come with a transcript and can also be searched for by Lexile.

If you conduct a class discussion after sharing a story from Listenwise, you may want to set some ground rules for civil speaking and listening. Work with the students to develop the ground rules to increase the likelihood of buy-in from the class. Here are some ideas that might be considered:

When speaking

- Speak clearly so your classmates understand what you are trying to say.
- Give evidence to support your points.
- Stay on topic. Connect your ideas to what you heard your classmates say.

When listening

- Be polite while others express their views.
- Listen closely so you can understand the ideas and opinions of your classmates.
- Think of questions you can ask to make sure you heard what other students said.

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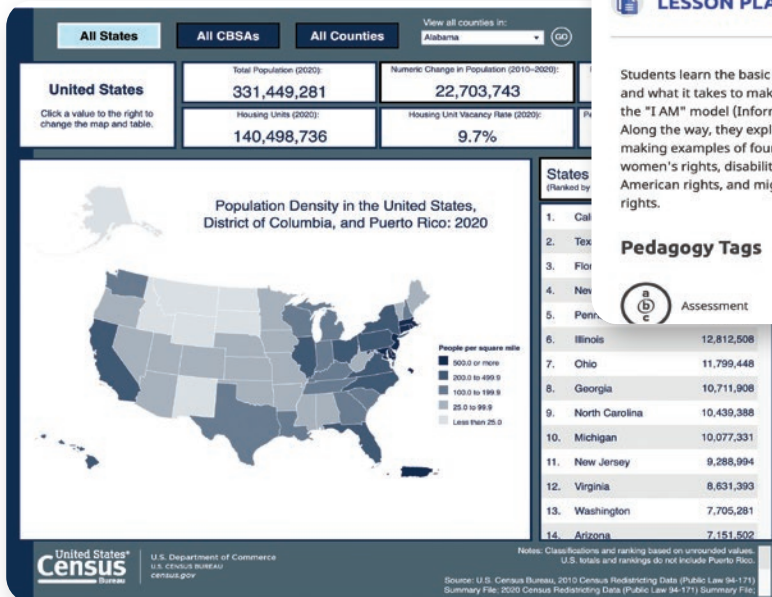
Listenwise® Podcasts

Daily news stories connect current events and topic ideas to make learning relevant and authentic.



Topic and Lesson Videos

A short video introduces skills by engaging students in personal stories of people and events.



Civic Action and Change

SEARCH FOR STATE STANDARDS >>

LESSON PLAN

Students learn the basic steps of civic action and what it takes to make change, following the "I AM" model (Inform, Act, Maintain). Along the way, they explore the change-making examples of four key movements: women's rights, disability awareness, Native American rights, and migrant farm worker rights.

Pedagogy Tags

Assessment

INFORM
Get information on what the facts are, what problems exist, and who can help make the change you want.

ACT
Bring attention to the cause through protests, meetings, and petitions. Inform the public. Get laws passed that address your problems & meet your goals.

MAINTAIN
Major change takes time.

Extension Activities

Open educational resources at point of use support your civics lessons. We've vetted the best of the best online resources for you.

BILL of RIGHTS
INSTITUTE



Build Life Skills

Focus on building civic knowledge and life skills. *Civics Interactive* helps you develop community-minded citizens through a hands-on, life-skill approach.

Skills-Focused Civics Learning

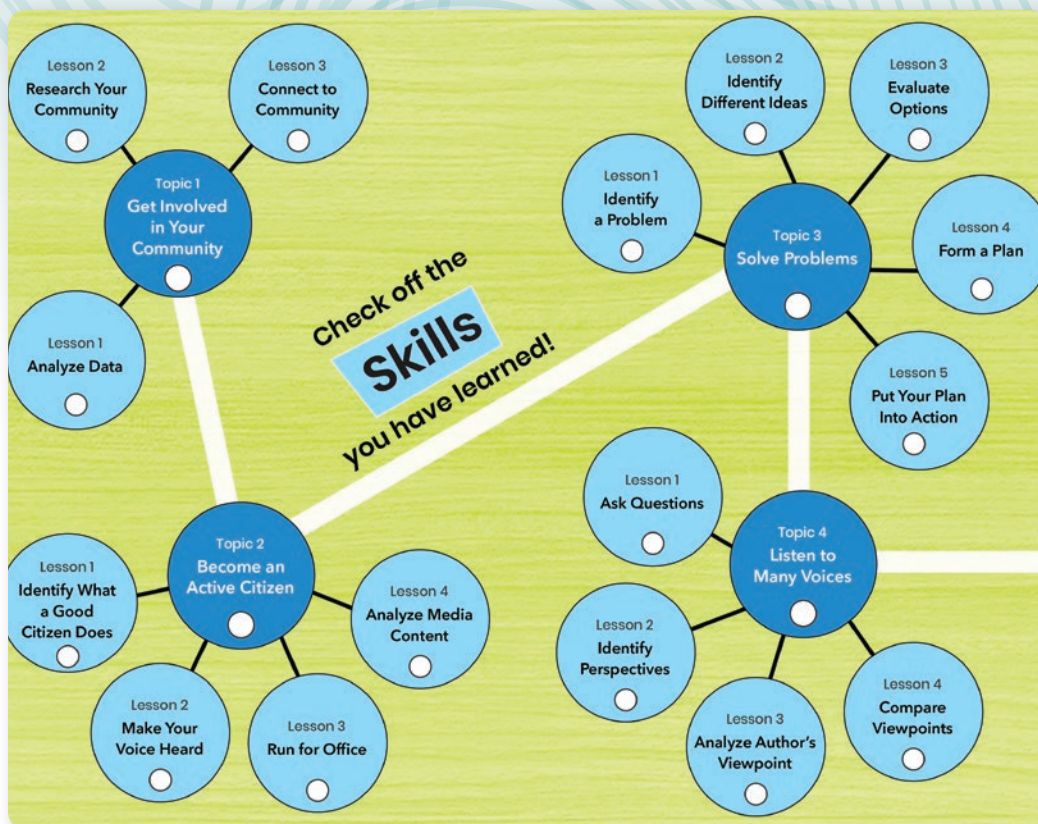
Topic Life Skill

Each Topic focuses on an important life skill, such as problem solving, teamwork, or evaluating media. The skill is broken down into sub skills that are the focus of each lesson.



Topic Skills Video

Each Topic starts with a compelling Skill Video to introduce essential practices and promote critical thinking.



Skills Tracker

Students monitor and track their progress as they develop important life skills. It's a great way to motivate students and foster independence.

Lesson Connect Skill Visual

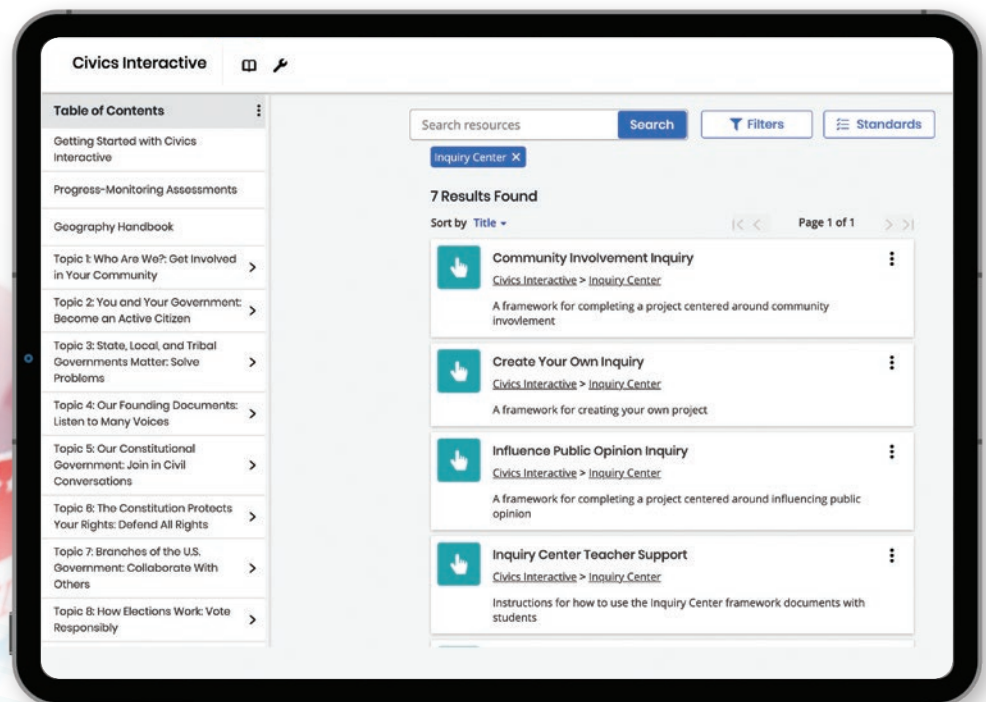
A skills video, photo, or test prompt helps you introduce the lesson skill and prompt discussion in a visual way.



Inspire Action

Student-centered inquiry projects inspire action and foster critical thinking skills. *Civics Interactive* provides a robust online Inquiry Center with inquiry projects, activities, and teacher support at the ready. Encourage students to get involved, participate, and engage in civic life at all times throughout the course.

Students can make a difference in their community.



Inquiry Center

Connect students' learning in authentic ways. The Inquiry Center will engage students actively in their community. Using the Interest Finder, students can identify topics they care about and want to investigate. The Center offers step-by-step suggestions for student projects, as well as rubrics for gauging success.



Inquiry Center

Want to become an active and effective citizen? Make a difference in your community and beyond by using the Inquiry Center on the digital course.

The Interest Finder

What is an issue or problem that you care about? Why do you care about it? If you aren't sure, use the Interest Finder tool to think about what you feel passionate about and explore those interests.

Community Involvement Inquiry

Work with other community members towards solving a shared problem.

Leadership Skills Inquiry

Build up your leadership skills by doing a civic-minded project.

Influence Public Opinion Inquiry

Create an educational piece—written, visual, or audio—to raise awareness of an event or an issue.

Public Policy Inquiry

Work through the political process to make a change.

Create Your Own Inquiry

Design your own inquiry using the Inquiry Center's guided steps.

Types of Student Inquiry

The Inquiry Center offers four types of student-centered inquiry. The Center also supports free inquiry where students create their own projects.

1. Community Involvement Inquiry
2. Leadership Skills Inquiry
3. Influence Public Opinion Inquiry
4. Public Policy Inquiry
5. Create Your Own Inquiry

Topic Planning

The Topic Planner gives you a clear picture of upcoming lessons. Topic skills, resources, routines, and pacing suggestions help you achieve your goals.

- 1 Learning Model**
Each lesson has three parts:
 1. **Connect** to the sub skill and content.
 2. **Investigate** through a variety of resources.
 3. **Demonstrate** in a manageable, bite-sized way.

- 2 Fast Track**
Do these activities when you have limited time.

- 3 Pacing**
How much time do I spend? Each lesson includes recommendations in periods and minutes.

- 4 Act On It Activity**
Students do a hands-on activity where they get out of their seats and work together.

- 5 Take Action**
Performance-based activities in every lesson emphasize doing and thinking rather than just memorizing facts.

TOPIC 1 | PLANNER

Who Are We?

Skill GET INVOLVED IN YOUR COMMUNITY

ESSENTIAL QUESTION Why is community important?

INTRODUCE THE TOPIC	DESCRIPTION	PACING
TOPIC VIDEO ✓	Students learn about getting involved in their community by meeting two young women who have been helping others since they were in middle school.	10 mins
LISTENWISE CURRENT EVENTS	Find news stories relevant to this topic using search terms including "citizenship" and "liberty."	20 mins
TOPIC REFLECTION	Ask students to respond to the video and record their thoughts about community involvement in the Topic Reflection Sheet.	20–30 mins
INQUIRY CENTER	Introduce a project focused on active citizenship using the Inquiry Center.	15 mins

1

	Lesson 1 We the People (2.5 periods/115 mins)	Lesson 2 Your Rights and Responsibilities (2.5 periods/115 mins)	
Skill	ANALYZE DATA	RESEARCH YOUR COMMUNITY	
Connect	<div>Skill Video Analyze Data</div>	<div>Skill Video Research Your Community</div>	
Investigate	<div>Lesson Presentation</div> <div>Lesson Skills Note-Taking Sheet</div> <div>Literacy Skills Sheet Preview and Make Predictions</div> <div>Practice Vocabulary Sheet Context Clues</div> <div>Student Text ✓</div> <div>Act on It Activity Who the People? ✓</div> <div>Extension Activities</div> <div>Practice Activity ✓</div> <div>Exit Ticket ✓</div>	<div>Lesson Presentation</div> <div>Lesson Skills Note-Taking Sheet</div> <div>Literacy Skills Sheet Set a Purpose for Reading</div> <div>Practice Vocabulary Sheet Word Map</div> <div>Student Text ✓</div> <div>Act on It Activity Getting Involved Community ✓</div> <div>Extension Activities</div> <div>Practice Activity ✓</div> <div>Exit Ticket ✓</div>	
	Demonstrate	<div>Lesson Quiz</div> <div>Take Action We the People of Our State ✓</div>	<div>Lesson Quiz</div> <div>Take Action Community Needs ✓</div>

4

5

The Constitution Protects Your Rights

Skill DEFEND ALL RIGHTS

Preview the Topic Skills and Content

Students learn about amendments to the U.S. Constitution that have added rights and protections for the American people. They practice and build the skill of defending the rights of others.

- **Lesson 1** Students practice the skill of gathering information as they learn about the first ten amendments, the Bill of Rights. These amendments spell out individual freedoms, protections against the government's abuse of power, and the rights of citizens accused of crimes.

Skill Gathering Information

- **Lesson 2** Students learn to consider many perspectives as they investigate later amendments that further protected rights, especially the protection against enslavement and the right to vote.

Skill Consider Many Perspectives

- **Lesson 3** Students learn how to join with allies, as they think about the connection between rights and the common good.

Skill Join With Allies

- **Lesson 4** Students are introduced to the skill of sharing their views, as they learn about several Supreme Court cases related to individual rights.

Skill Share Your View

Teacher Background

To teach the content of this topic, you should be familiar with the following concepts:

- The Bill of Rights and other Constitutional amendments protect individual freedoms and protect people against abuse of power by the government.
- The Supreme Court has interpreted the meaning of the amendments in important cases over the years. They have determined the meaning and the limitations of the rights and freedoms discussed by the amendments.
- Sometimes there is tension between individual rights and the common good.

Common Misconceptions

- **The 1st Amendment is most important because it is listed first.** Actually the 1st Amendment was the third amendment in the original bill of rights. The first two were not approved, so the third became the one we know today as the 1st Amendment.
- **It's a free country, so people can do and say whatever they want.** This is indeed a free country, but our freedoms and rights still have limitations. In broadest terms, people may not exercise their rights in such a way that they violate other people's rights. For example, you cannot say something that will incite others to violence and you cannot willfully lie about someone in a way that damages that person's reputation or livelihood.

Teaching Tip

Discussion Board You and your students have access to the Discussion Board throughout the course. You can add prompts for students to react to, and they can respond to each other's comments. Set rules, such as:

- Students must add their own comment before they are allowed to respond to others'.

Common Misconceptions are listed first in bold type. The subsequent text explains the misconception.

- Use only civil language and add only constructive comments. Do not get personal.

Community Engagement

Tips for Community Involvement Have students talk with a family member or friend about someone in their community who has worked to protect the rights of other people. This might be someone who formed a community committee or ran for municipal office or volunteered within their religious community. Students might write a short profile of the person and the person's activities to share with the class. Consider creating a wall display with the profiles. Or combine the profiles into a class book that students can bring home to share with their families or friends.

FAST TRACK Fast Track your teaching. Use the activities with a check mark.

2

CLOSE THE TOPIC	DESCRIPTION
TOPIC REFLECTION	Have students re-evaluate their earlier impression of the topic's skill through a more in-depth Take Action activity.
INQUIRY CENTER	If you are doing an Inquiry Project, have students use this topic's skill now.
TOPIC ASSESSMENT	Check students' knowledge with a formative assessment or DBQ questions.
TOPIC TEST	Assess students' understanding of the make-up test.

3

Lesson 3 What Are Our Values? (2.5 periods/ 115 mins)

CONNECT TO COMMUNITY

- Skill Quotation Connect to Community
- Lesson Presentation
- Lesson Skills Note-Taking Sheet
- Literacy Skills Sheet Make Connections
- Practice Vocabulary Sheet Word Map
- Student Text ✓
- Act on It Activity Community Values ✓
- Extension Activities
- Practice Activity ✓
- Exit Ticket ✓
- Lesson Quiz
- Take Action Our Class Community ✓

Notes

162 Topic 6 The Constitution Protects Your Rights: Defend All Rights

Topic Overview

Get a quick preview of each topic, teaching tips, background, common misconceptions, and more.

Lesson At-a-Glance

Civics Interactive helps you reduce planning time, so you can focus on teaching. The Lesson At-a-Glance details objectives, vocabulary, resources, extension activities, pacing, and more. It will save you hours each week.

1 Estimated Time

"How much time do I spend?" Use these recommendations.

2 Skill Video

"Where do I begin?" The Skill Video is a great way to focus students' attention.

3 Primary Sources

"I know primary sources are critical, but which one fits?" Primary sources are identified!

Lesson 1 | AT-A-GLANCE

We the People

Skill ANALYZE DATA

DESCRIPTION Students will learn more about **getting involved in their communities**, by **analyzing data** about the people of the United States. They learn about the census and the information it provides about the diverse origins and cultures of the people in our country. Students learn about citizenship and the laws that define and regulate it.

OBJECTIVES

- **Skill** Analyze data about the United States and its people.
- **Describe** the population and settlement patterns of the United States.
- **Compare and contrast** the diverse origins and cultures of people in the United States.
- **Define** citizenship and explain the laws that regulate it.

VOCABULARY

census a count of all people in the United States, made by the Census Bureau of the Federal government every ten years

population density the measure of the number of people in an area

diverse having a lot of variety or differences

immigrant someone who moves from one country to live in another

citizen someone who, by birth or by choice, owes allegiance (which means loyalty) to a nation

naturalize to have gone through the process of becoming a citizen

ACADEMIC VOCABULARY

data facts, measurements, and information

origin the country or place that someone or something comes from

Connect (15 mins)

1

2

Skill Video Analyze Data ¹⁵

- Students are introduced to the lesson skill Analyze Data by watching a video focused on the census.
- Students preview the lesson and predict what opinions they might have about the ideas in the Investigate section.

3

PRIMARY SOURCES

- Naturalization Oath of Allegiance to the United States of America

justice

equality

Life, Liberty

FREEDOM

BY THE PEOPLE



4

GET INVOLVED IN YOUR COMMUNITY

Skills >

ANALYZE DATA

RESEARCH YOUR COMMUNITY

CONNECT TO COMMUNITY

Lesson 1
We the People

Lesson 2
Your Rights and Responsibilities

Lesson 3
What Are Our Values?

Investigate (85–195 mins)



Lesson Skills Note-Taking Sheet Analyze Data

Students use the lesson skill Analyze Data as they take notes throughout the Investigate section.

Student Text We the People

- Students investigate the peoples of the United States and their varied backgrounds.
- Students examine a graph that represents the American population by race.
- Students show what they know at this point in the lesson by answering the three questions at the end of the Lesson Text.

Act on It Activity Sheet: Who the People?

Students investigate infographics and visualizations from the census website and analyze the data.

Extension Activities We the People

Students deepen their knowledge through curated open educational resources.

- iCivics Game
- American History Citizenship Test
- Civics 360 Vocabulary Game
- Census.gov Data

Practice Activity We the People

- Students analyze census information.
- Students answer questions related to citizenship.

Exit Ticket

Students check their understanding by completing a 3-2-1 strategy.

Demonstrate (30–40 mins)



Lesson Quiz We the People

Students demonstrate their understanding of the people and population of the United States with a quick formative assessment that includes built-in remediation.

Take Action We the People of Our State

Students examine several factors of the United States. Then, in small groups, students research their own state to see how it compares. Findings will be displayed at the local library.

4

Skills Progression

"How do I help students make progress?" Each lesson is sequenced to master topic skills.

5

Extension Activities

"I wish I had more time to find great open ed resources." Here are the best ideas.

6

Exit Tickets

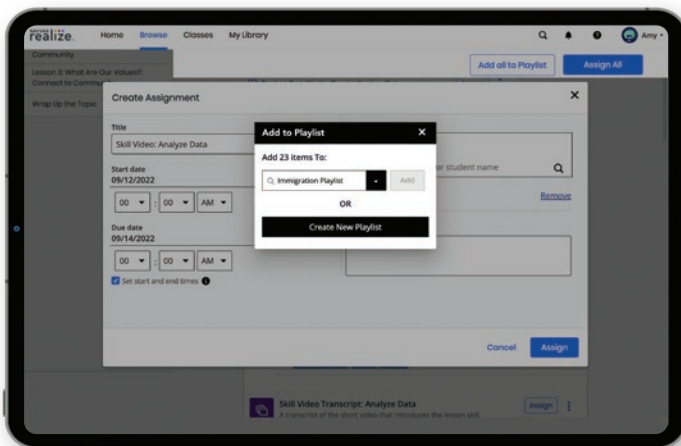
"How do I make my lesson measurable?" Add Exit Tickets to quickly check student understanding.

5

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You Can Make a Difference

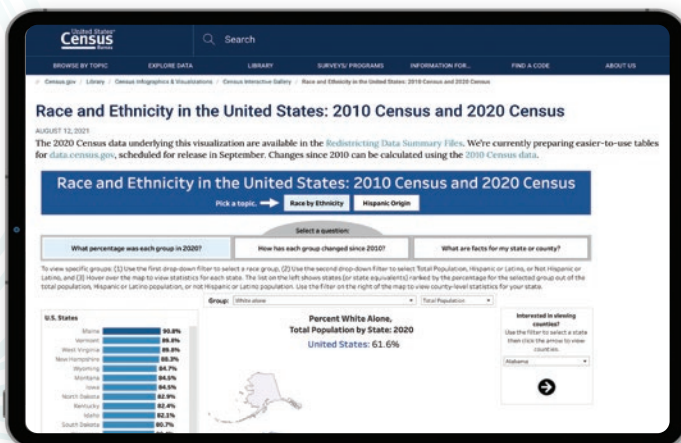
Whether you are using the print Teacher Guide or the online planning features, *Civics Interactive* has robust instructional guidance to support the needs of your classroom.



Create a playlist of activities for individual students, groups, or the whole class.



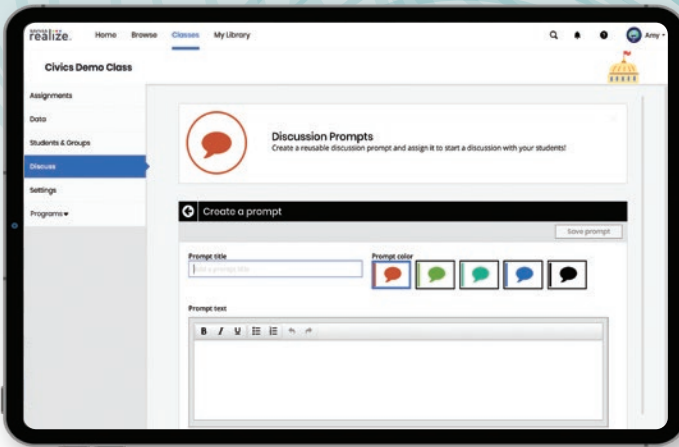
Assign interactive primary resources for critical thinking.



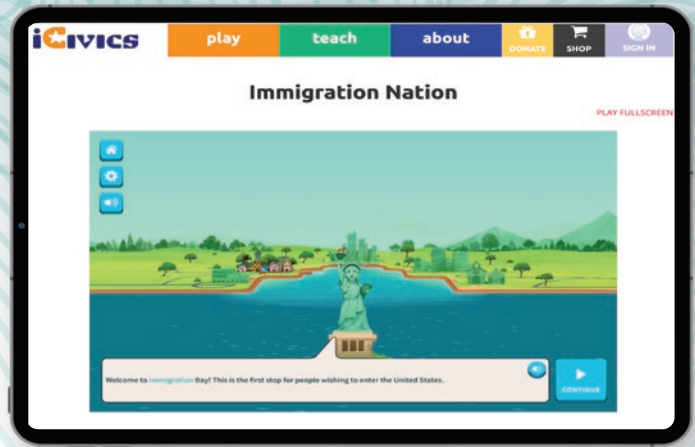
Link directly to vetted open educational resources that support your instruction.



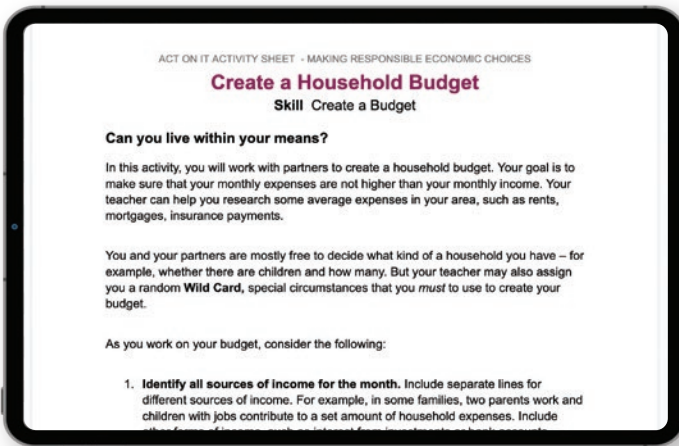
Develop global citizens with the Geography Handbook.



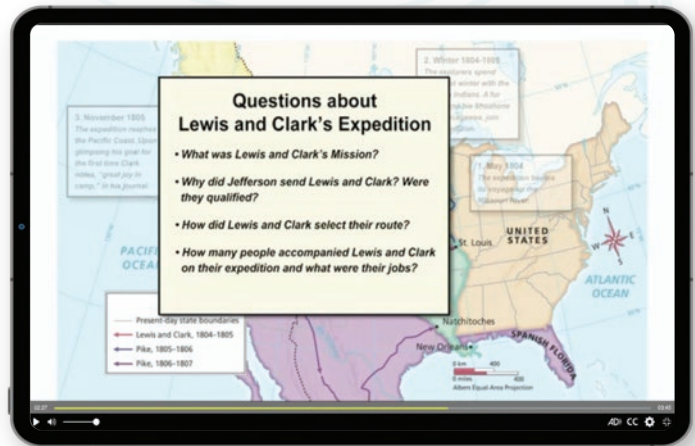
Start an **online discussion** with your students.



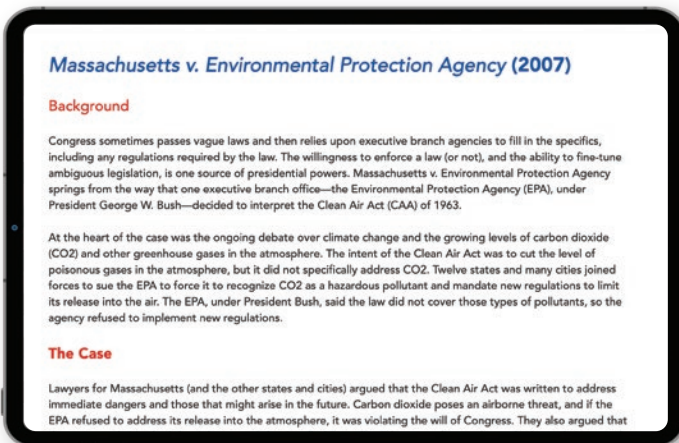
Engage students with an interactive, **skill-building game**.



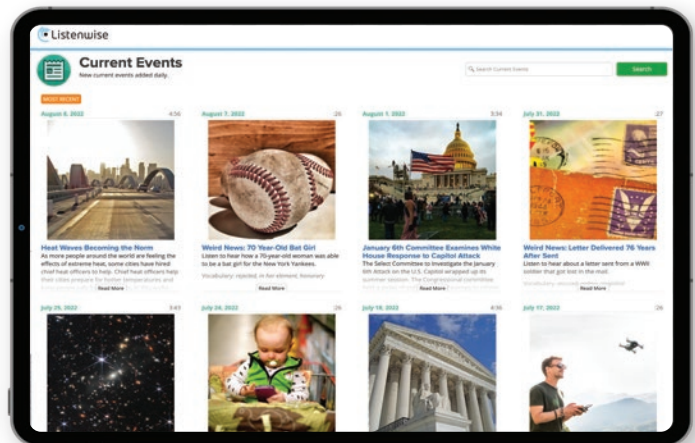
Support life skills with premade **Act On It Activity Sheets**.



Help students ask critical questions with short, highly focused **skill videos**.



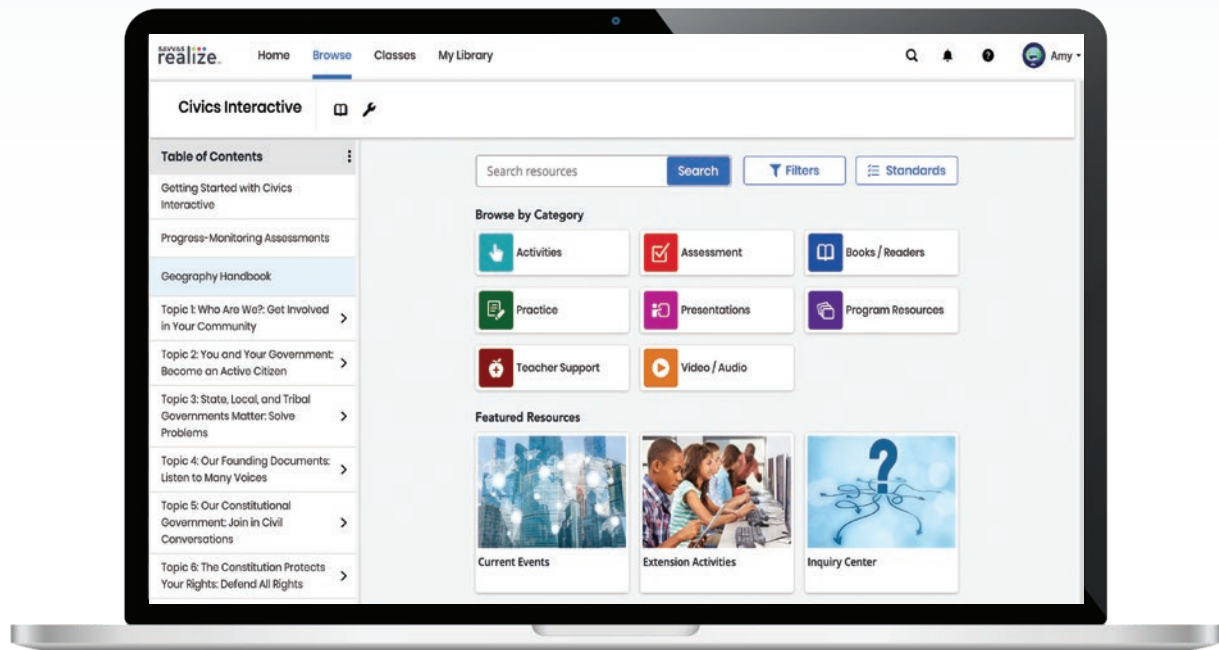
Familiarize students with landmark **Supreme Court** cases.



Connect your lesson to a current news event with **Listenwise®** podcasts.

Civics INTERACTIVE

Making a Difference in Students' Lives



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Request a Sample: Savvas.com/Civics

Integrates with your favorite **edtech** tools for easy implementation.

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